

FIRST TRANSNATIONAL PROJECT MEETING SUCCESSFULLY COMPLETED IN ISTANBUL

2025-1-TR01-KA210-VET-000364156

January 2026



The first mobility activity of the Erasmus+ **KA210 VET** project titled *Innovative Steps in Vocational Education with Digital, AI and Entrepreneurial Skills (2025-1-TR01-KA210-VET-000364156)* was successfully carried out between **25–27 November 2025** in **Istanbul, Türkiye**.

This Transnational Project Meeting marked the official launch of the project and brought together partner institutions from **Türkiye, France and Spain**. The meeting provided an important opportunity for partners to strengthen cooperation, align project objectives and establish a shared understanding of the project's implementation process.

Project Partnership

The project is implemented by four partner organisations representing both education and industry:

- İnönü Vocational and Technical Anatolian High School (Türkiye – Coordinator)
- Lycée Professionnel Augustin Hébert (France)
- CIFP Andra Mari LHII (Spain)
- Tezmaksan Akademi (Türkiye – Industry Partner)

This diverse partnership ensures a strong link between vocational education, digital transformation and labour market needs.

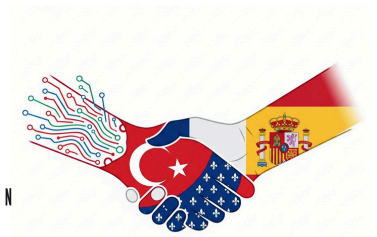


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INNOVATIVE STEPS IN VOCATIONAL EDUCATION WITH DIGITAL, AI AND ENTREPRENEURIAL SKILLS

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Meeting Programme and Activities

During the first day of the meeting, the official opening session was held, during which partners introduced their institutions and presented the project's objectives, work packages, timeline and responsibilities. Discussions focused on the integration of digital skills, artificial intelligence and entrepreneurial competences into vocational education and training.

Partners also carried out institutional visits, which allowed for the exchange of good practices and provided insight into different vocational education environments. In this context, participants visited **Rami Library**, where they explored modern learning spaces and digital research environments that support innovation, collaboration and lifelong learning.

The second day of the programme was dedicated to cultural activities aimed at strengthening intercultural understanding and cooperation among partners. Participants explored key historical and cultural landmarks of Istanbul, contributing to mutual understanding and stronger partnership relations.

On the final day, the focus shifted to technology, innovation and industry-based learning. Project partners visited the **MESS Technology Center (MEXT)**, where they explored Industry 4.0 training environments, automation systems and digital transformation practices aligned with labour market needs. The programme continued with a technical visit to **Istanbul Technical University**, including the Control and Automation Engineering laboratories, where participants observed advanced automation and motion control systems connecting education, research and industry.

In addition to the scheduled meetings and technical visits, project partners also visited **Tezmaksan Akademi** and the **EU Market**. These visits provided valuable insight into industry-oriented training environments, innovative production processes and market-driven approaches related to vocational education. The experiences gained during these visits further strengthened the connection between vocational education, industry needs and real-life applications.





Outcomes and Future Steps

The first Transnational Project Meeting successfully:

- Strengthened collaboration among partner institutions
- Clarified project goals, roles and implementation strategies
- Provided valuable insights through technical and institutional visits
- Established a solid foundation for the next phases of the project

The meeting confirmed the importance of close cooperation between vocational education institutions and industry partners in preparing learners for the digital and technological demands of the future.

The project partners will continue to work collaboratively to develop innovative approaches, educational resources and activities that enhance the quality and relevance of vocational education across Europe.